

In accordance with Pennsylvania State Code, the IAACS provides a program for every limited English proficient (LEP) student. The English as a Second Language (ESL) program includes:

- Standards based English Language Development instruction
- Content area instruction aligned with the corresponding standards and adapted to meet the needs of the students
- Assessment processes that reflect the academic standards and instruction

Resources:

The WIDA Screener is the Pennsylvania identification and placement tool.

The WIDA ACCESS for ELLs 2.0 is administered yearly to all ELs to monitor their progress in acquiring academic English. This year, students will be given this assessment in January and February. The test assesses the four language domains of Listening, Speaking, Reading, and Writing. Individual Student Reports from this assessment will be sent home with the report card at the end of the school year.

- [PA Exit Criteria](#)
- [Basic Education Circular \(BEC\)](#)
- [English Proficiency Standards](#)
- [Can Do Descriptors](#)

LIEP

Broadly speaking, ELD can take place within one of two settings:

Stand-alone ELD Direct Instruction:

- Pull-out ELD instruction
 - EL is pulled from other class time for direct ELD instruction in a separate setting
- Self-contained ELD class (otherwise known as ESL class)
 - elective or extra class; not ELA replacement
- Push-in ELD instruction

- ESL teacher provides direct ELD instruction to ELs within the general education classroom setting

Content-Embedded ELD Instruction:

- Mixed content classes (ELs and non-ELs)
 - ELD instruction is incorporated into content instruction.
- EL-only content classes (self-contained)